



I would like to participate as a Visiting Professor at Partner Institutions in 2014 in China. Many years ago I undertook a year-long study of Mandarin Chinese Language. While I have not practiced that language in more than 40 years I remain fascinated with the culture of Education in China. I have had the pleasure of teaching and/or associating with many Chinese faculty and students during my 40+ year career in higher education. While serving as Senior Vice Provost and Interim Provost at the University of Toledo, I was happy to assist in the creation of a Confucius Institute at that University. As Provost at Coastal Carolina University I have facilitated numerous exchanges of faculty and students with partner universities in China, including efforts to create a Confucius Classroom on campus. Having retired from administration in May, 2013 and continuing to serve as a full-time professor/faculty member, I wish to share in this exchange process. I am an applied statistician who specializes in instruction of the use of large datasets.

**Courses which I have taught that may be of interest to this exchange process include the following:**

*Note courses with an \* are graduate level, typically doctoral but also including Masters Level*

**Coastal Carolina University**

- PSY 225 Psychological Statistics; PSY 225L Psychological Statistics Lab; \*CMWS 610 Applied Experimental Design and Analysis – Marine and Wetland Studies (SP. 2014); \*CMWS 615 Advanced Experimental Design and Analysis – Marine and Wetland Studies (Scheduled for FA. 2014)

**University of Toledo**

- \*RESM: 6360/8360-Program Evaluation

**Cleveland State University**

- \*EDB 601-Educational Research & Statistics; \*EDB 711-Program Evaluation; \*EDU 800-Advanced Research Design/Measurement; \*EDU 801-Advanced Research Design/Measurement II; \*EDU 802-Correlational Research and Multivariate Techniques; \*EDU 815-Applied Computer Programming

**Purdue University**

- \*CDFS 685-Program Evaluation; \*CDFS 617-Advanced Research Methods; \*CDFS 590-Program Evaluation

**University of California at Los Angeles**

- \*ED 210-Research Methods and Statistics; \*ED 421-Program Evaluation

**University of Virginia**

- \*EDCI 910-Research in ECE and ECSE; \*EDCI 901-Research in Elementary Education;

**Research Areas:** I am an applied statistician who specializes in instruction of the use of large datasets. I have worked with Federal, State, and Principle Investigator Research Data Sets. I am cross-trained in three areas as a:

1. Statistician
2. Applied computer programming (SPSS, SAS, Access, EXCEL Macros)
3. Program Evaluation of Social/Educational Programs.

**Dates available:** May 15 – August 15, 2014

**Courses Willing to Teach:**

1. Introductory to Advanced Statistics for the Social/Behavioral/ or Physical Sciences Graduate and Undergraduate Level.
2. Detailed use of IBM-SPSS- 22 Graduate and Undergraduate Level
3. Quantitative Evaluation of social programs Graduate and Undergraduate Level

Robert Sheehan, Ph.D.  
Professor of Mathematics & Statistics and Special Assistant to the President  
College of Science

## **RÉSUMÉ**

### **NAME**

Robert Sheehan, Ph.D.  
Professor of Statistics & Special Asst. to the President  
Professor with Tenure  
Coastal Carolina University  
Contact information:  
843-349-2101 (office);  
email: [sheehan@coastal.edu](mailto:sheehan@coastal.edu)  
mailing: office P.O. Box 261954  
Conway, South Carolina 29528-6054  
home 4738 National Drive  
Myrtle Beach, SC 29579

### **Coastal Carolina University (7/2007-5/2013)**

Provost and Senior Vice President for Academic and Student Affairs

### **Coastal Carolina University Facts**

Total Operating Budget = \$148 million; State Appropriations = 6.2%  
Number of Full-Time Faculty = 353 Number of Full-Time Staff = 550  
Number of Student Employees = 800+  
Number of students = 8,700; 53% of whom are out-of-state undergraduate students  
In-State Tuition = \$9,390 per academic year  
Average SAT score for first-time freshmen: 1,008  
Average high school GPA for first-time freshmen: 3.34  
Student to Faculty ratio: 17:1  
Average growth rate of Student Population = 5% per year.  
Academic Programs = 53 baccalaureate; 7 graduate (masters level)  
Faculty and staff are non-unionized  
Endowment = \$23 million  
NCAA Division I / Big South Division  
Building Projects underway and planned for next 3+ years = \$150+ million

### **EDUCATIONAL BACKGROUND**

Postdoctoral Scholar: UCLA Graduate School of Education: 1978-1980  
Ph.D., Education, Specialization: Program Evaluation, Research Methodology and Applied Statistics,  
Georgia State University, 1977.  
B.A., Early Childhood Education, Psychology, University of Massachusetts, 1974.

### **AWARDS AND HONORS**

Distinguished Alumnus of the College of Education, Georgia State University, 1983.  
Spencer Fellow, National Academy of Education, 1982.  
Summa Cum Laude graduate from the University of Massachusetts, 1974.

### **CHRONOLOGY OF PROFESSIONAL EXPERIENCE**

#### **Coastal Carolina University (2007-2013)**

Provost and Senior Vice President for Academic and Student Affairs

#### **University of Toledo (2002-2006)**

Interim Provost and Executive Vice President (2006 – 2007)  
Senior Vice Provost for Academic Affairs (2003-2006)  
Vice Provost for Strategic Planning and Student Assessment (2002)

**CHRONOLOGY OF PROFESSIONAL EXPERIENCE** (Continued)

**Ohio Board of Regents (1998-2002)**

Associate Vice Chancellor for Performance Reporting & Analysis (2000-2002)

Director of Operations Systems & Director of Higher Education Information Systems (1999-2000)

Director of Higher Education Information Systems (1998-1999)

**Cleveland State University (1984-1998)**

**Office of the Provost**

Interim Associate Provost for Strategic Planning & Assessment (1998)

Director of Institutional Research, Assessment & Analysis (1996-1998)

**Office of the Vice Provost for Strategic Planning**

Director of Student Assessment and Program Review (Effective 1996-1998)

**College of Education, Department of Curriculum & Foundations**

Professor (Effective 1989) ; Associate Professor (1984-1989)

Admitted to Graduate Faculty (1984) ; Tenure Granted (1987)

Director, Center for Applied Research in Education (CARE); (1992-1996)

Coordinator, Ohio Department of Education Preschool/Kindergarten Longitudinal Study (1986 - 1992)

Director, Greater Cleveland Educational Development Center (1984-1987)

Coordinator: Ohio Educational Policy Fellowship Program (1986-1989)

**Purdue University (1980-1984)**

School of Consumer and Family Sciences

Department of Child Development and Family Studies

Assistant Professor (1980-1984)

Admitted to Graduate Faculty (1980)

Nimitz Drive Cooperative Nursery School: Director (1980-1983).

**University of California at Los Angeles (1978-1980)**

Graduate School of Education

Visiting Professor, Postdoctoral Fellow-Program Evaluation/Research (1979-1980)

Postdoctoral Fellow/Visiting Junior Scholar-Program Evaluation/Research (1978)

**University of Virginia (1977-1980)**

College of Education

Department of Curriculum and Instruction

Assistant Professor (1977-1980).

Admitted to Graduate Faculty (1978)

Co-Director-Child Development Center

Co-Coordinator of Early Childhood-Special Education

**Georgia State University (1976-1977)**

College of Education

Department of Early Childhood Education

Coordinator of Research and Evaluation-Project Follow Through (1976-1977)

### **SELECTED RESPONSIBILITIES AT THE Coastal Carolina University**

Responsibility for all areas of academic and student affairs

Responsibility for Student Retention

Member, President's Senior Leadership team/Cabinet

Chair Dean's Council

Chair Provost Senior Leadership team

Overall responsibility for all areas of Academic Accreditation with SACS and South Carolina CHE and Discipline-specific accreditation bodies

Primary Author of Coastal Carolina University Assessment Plan

Leadership role in developing the following ***Funded*** Campus Building Projects:

Note: We are in the midst of an aggressive building effort with approximately \$175 million in funding through Bonds and a recently approved local sales tax

Science Annex (\$15 Million; Phase 1; \$15 Million Phase 2; \$2.2 Million renovation of existing facility; \$35 Million; Phase 3)

Information Commons (\$6 Million)

Student Recreation/Convocation Center (\$31 million; \$7 million renovation of existing facility)

Overall responsibility for strategic planning for University & linkage of budget planning to strategic planning for academic affairs and student affairs..

Overall responsibility for day-to-day management of campus approximate budget responsibility = \$80 million; 300 faculty; 9,000 students.

***Act in absence of President .***

### **SELECTED RESPONSIBILITIES AT THE UNIVERSITY OF TOLEDO**

Member, President's Senior Leadership team

Chair the University-Wide Executive Council, the major policy making body of the Main Campus.

Primary author of UT Strategic Plan – March, 2003 and Updated October, 2004 (developed under oversight of university-wide team)

Primary author of UT Assessment Plan (developed under oversight of university-wide team)

Primary author of UT Benchmark Indicators of Progress for Administration & Board of Trustees.

Chair Dean's Council for Main Campus.

Overall responsibility for University academic assessment & accreditation.

Overall responsibility for strategic planning for University & linkage of budget planning to strategic planning for academic affairs.

*Note: The University of Toledo is a unionized campus with several unions including AAUP – Extensive Involvement in collective bargaining – administration.*

Convener for the University-Wide Diversity Commission - including University and community membership (February 03- January 05).

Overall responsibility for day-to-day management of Academic Affairs – Main Campus approximate budget responsibility = \$210 million; 700 faculty; 19,200 students.

***Act in absence of President for Main Campus .***

### **SELECTED RESPONSIBILITIES AT THE OHIO BOARD OF REGENTS**

Convener of statewide consultation on higher education performance reporting

Convener of statewide consultation on higher education financial aid

Primary author (and initial author) of Statewide Performance Report for Higher Education for Ohio Governor Taft – 2000, 2001, 2002

Extensive working with earnings and distribution of Ohio's General Revenue Fund (GRF) to public and non-public campuses statewide - approximately \$2.5 billion annually.

**SELECTED RESPONSIBILITIES AT CLEVELAND STATE UNIVERSITY**

*Note: The Cleveland State University is a unionized campus with several unions including AAUP*

**University**

Director of Student Assessment and Program Review (Effective 1996)  
Member, Semester Conversion Planning Committee (Effective 1995)  
Member, Institutional Review Board (Effective 1994)  
Member, University Research Council (Effective 1995)  
Chair, University Computational Services Committee (1987-1992)  
Member, Graduate Council (1986-1987; 1995-1998)  
Extensive Involvement in collective bargaining – administration.

**College of Education**

Faculty Secretary of the College of Education (1990-1991)  
Chair., Faculty Affairs Council (1985-1986;1986-1989; 1994-present)  
Chair, Personnel Action Committee [Promotion/Tenure] (1990-1992)  
Chair, Dean's Search Committee (1995)  
Member, Graduate Affairs Committee (1984-1986)  
Member, Associate Dean Review Committee (1985)  
Member, Ph.D. Program Planning Committee  
Liaison, Liaison to Lincoln West High School, High School of Future Project (1985).  
Steering Committee Member, High School of the Future Project (1985, 1986)

**Curriculum and Foundations Department**

Coordinator, Educational Research Master's Program (1989-present)  
Chairperson, Educational Research Search Position (1985)(1986)(1987)  
Member, Petitions Committee, (1986,1987)

**UNIVERSITY TEACHING**

**Graduate Courses Taught**

**University of Toledo**

RESM: 6360/8360-Program Evaluation

**Cleveland State University**

EDB 601-Educational Research & Statistics  
EDB 711-Program Evaluation  
EDU 800-Advanced Research Design/Measurement  
EDU 801-Advanced Research Design/Measurement II  
EDU 802-Correlational Research and Multivariate Techniques  
EDU 815-Applied Computer Programming (Ph.D. Language Requirement Course)

**Purdue University**

CDFS 685-Program Evaluation  
CDFS 617-Advanced Research Methods  
CDFS 685-Methodology of Assessing Children and Families  
CDFS 590-Program Evaluation  
CDFS 551-Practicum in Parent Education  
CDFS 620-Current Trends and Issues in ECE and ECSE  
CDFS 697-Colloquium in Child Development and  
Family Studies

**University of California at Los Angeles**

ED 210-Research Methods and Statistics  
ED 421-Program Evaluation

**University of Virginia**

EDCI 910-Research in ECE and ECSE  
EDCI 901-Research in Elementary Education  
EDCI 812-Advanced Theories in ECE  
EDCI 710-Cognitive Development

EDCI 706-Seminar in Elementary Education  
EDCI 810-Problems and Issues in ECE and ECSE

**Undergraduate Course Taught**

**Coastal Carolina University**

PSY 225 Psychological Statistics  
PSY 225L Psychological Statistics Lab

**Cleveland State University**

EDB 321-Educational Psychology

**Purdue University**

CDFS 420-Infant Behavior and Development  
CDFS 441-Parent Education  
CDFS 315-Theories of Early Childhood Education  
CDFS-CE 211-Child Development

**University of Virginia**

EDCI 401-Teaching Early Childhood Education

**SELECTED OUTREACH AND ENGAGEMENT ACTIVITIES**

**MEMBERSHIP IN ACADEMIC SOCIETIES**

Member, Council for Exceptional Children;  
Member, Division Early Childhood; Vice-President of  
Division of Early Childhood for 1974-1980:  
Member, Division of Early Childhood Research Committee.  
Member, American Educational Research Association;  
Member, Special Interest Group on Early Childhood;  
Member, Special Interest Group on Special Education.

**SELECTED CONSULTANCIES**

RESNA TA Project - Ongoing effort serving as RESNA Evaluator and Evaluation Consultant to  
states funded under the Tech Act  
U.S. Department of Education  
Colorado Dept. Education  
Alaska Dept. Vocational Rehabilitation  
Association for the Care of Children's Health (ACCH) - Ongoing effort serving as ACCH Evaluator  
and Research Advisor  
United States Department of Interior: Bureau of Indian Affairs  
Ohio Department of Education  
University of California at Santa Cruz-Mother, Child Project  
American Association Education Severely and Profoundly Handicapped (AAESPH).  
University of North Carolina at Chapel Hill-Technical Assistance Development Systems  
University of Washington-Western States Technical Assistance Resources  
State University College at Buffalo-Buffero Children's Hospital  
Western Carolina Center-Family, Infant, and Preschool Program  
Metro General Hospital, Pediatric Care Coordination Project

## **NATIONAL JOURNAL AND ASSOCIATION ACTIVITIES**

Member Editorial Board for Topics in Early Childhood Special Education, 1981-1984, 1988-1991, 1994-present  
Associate Editor for Research in Childhood Education, 1991- 1994  
Editor, Research Column, Childhood Education., 1991- 1994  
Manuscript Reviewer Dimensions, 1977-1983  
Manuscript Reviewer Journal of Educational Measurement, 1980-1986  
Manuscript Reviewer Child Care Quarterly, 1980-1985  
Member Editorial Board Journal of Division for Early Childhood, 1988-1993  
Associate Editor for Diagnostique, 1982-1989  
Grant Reviewer for U.S. Office of Special Education, ongoing  
Chair-Program Planning for Council for Exceptional Children Division of Early Childhood, 1980 and 1981 National Conference  
Vice-President of CEC, Division of Early Childhood, 1980.  
Conference Planning Committee for AERA, Division H and Special Interest Group on Early Childhood, 1980, 1982.

## **PUBLICATIONS**

### **Books and Monographs:**

- Garwood, S. Gray and Sheehan, R (1989) Implementing Early Intervention for Infants and Toddlers: The Challenge of Public Law 99-457. Austin, TX: Pro-Ed.
- Wachs. T.D., Sheehan, R. (Eds.) (1988) Assessment of Developmentally Disabled Children. New York: Plenum.
- Bricker, D., & Sheehan, R. (1981). Early education for the handicapped infant and child: A plan to evaluate child progress. (Series paper #10). Western States Technical Assistance Resource, 1-34.
- Hodges, W., Branden, A., Feldman, R., Follins, J., Love, J., Sheehan R., Lumbley, J., Osborn, J., Rentfrow, R., Houston, J., Lee, C. (1980). Follow through: Forces for change in the primary schools. Ypsilanti, MI: High/Scope Press.
- Day, D., & Sheehan R. (1973). The preschool observation guide. Continuing Education Press, University of Massachusetts.

### **Chapters**

- Sheehan, H & Snyder, S & Sheehan, R (2004) Quality Management in Social Programs in the USA (Revised) . In F. Peterander & O. Speck (Eds.) Qualitätsmanagement in sozialen Einrichtungen (Revision of 1999 text). Munchen, Germany, Ernst Reinhardt.
- Sheehan, R., Sheehan, H. (1999) Quality Management in Social Programs in the USA. In F. Peterander & O. Speck (Eds.) Qualitätsmanagement in sozialen Einrichtungen. Munchen, Germany, Ernst Reinhardt.
- Snyder, S. & Sheehan, R. (1996). Assessment of cognitive functioning: An ecological perspective. J. Siders & M. Huchs (Eds.), An Ecological Framework for Team Assessment of Young Children with Handicaps. Austin, TX: ProEd.

- Sheehan, R., Snyder, S. (1996) Recent Trends and Issues in Program Evaluation in Early Intervention. In M. Brambring, H Rauh, and A. Beelman (Eds). Early childhood intervention: Theory, evaluation and practice. pp. 281-304. Berlin, New York: de Gruyter.
- Snyder, S. & Sheehan, R. (1996) Best practices in program evaluation. Pro-Ed Publishers, Austin TX.
- Snyder, S. & Sheehan, R. (1994). Evaluation in early intervention. W. Brown, K. Thurman & L. Pearle (Eds.), Family Centered Early Intervention with Infants and Toddlers. Baltimore: Paul H. Brookes.
- Sheehan, R., Klein, N. (1989). Infant Assessment. In M. Wang, M. Reynolds, & H. Walberg (Eds.). Handbook of Special Education: Research and Practice. Vol. 3. London, Pergammon Press, Ltd.
- Wachs, T. & Sheehan, R. (1988) Developmental Patterns in Disabled Infants and Children. In T. Wachs and R. Sheehan (Eds.) Assessment of Young Developmentally Disabled Children. (pp. 3- 24). New York: Plenum Press.
- Sheehan, R. (1988) Involvement of Parents in Early Childhood Assessment. In T. Wachs and R. Sheehan (Eds.) Assessment of Young Developmentally Disabled Children. (pp. 75-90). New York: Plenum Press.
- Wachs, T. & Sheehan, R. (1988) Issues in Linkage of Assessment to Intervention. In T. Wachs and R. Sheehan (Eds.) Assessment of Young Developmentally Disabled Children. (pp. 397-406). New York: Plenum Press.
- Sheehan, R. & Lasley, J. (1987). Program Evaluation. In J. Neisworth and S. Bagnato (Eds.) The Young Exceptional Child. New York, McMillan Pub. Co
- Sheehan, R. (1984) Intervening in Early Childhood Systems: Challenges for Intervention and Research. In Essays by the Spencer Fellows. Vol. 1, National Academy of Education Press.
- Sheehan, R., & Keogh, B. (1984). Historical overview of evaluation and documentation models. In B. Keogh (Ed.), Advances in special education: Evaluation of programs, 4, (pp. 1-20).
- Sheehan, R., & Gallagher, R. J. (1984). Assessment of infants for early intervention. In M. Hanson (Ed.), Atypical infant development (pp. 81-106). Baltimore, MD: University Park Press.
- Sheehan, R., & Gradel, K. (1983). Intervention models in early childhood special education. In S. G. Garwood (Ed.), Educating young handicapped children (2nd ed.). (pp. 475-514). Rockville, MD: Aspen Systems Corp.
- Sheehan, R., & Gallagher, R. J. (1983). Conducting evaluations of infant intervention programs. In S. G. Garwood & R. Dubose (Eds.), Educating Handicapped Infants (pp. 495-524). Rockville, MD: Aspen Systems Corp.
- Sheehan, R., & McDaniel-Sheehan, S. (1983). The development of a CDA portfolio. In L. Hatfield & B. Batchelor (Eds.), Resources for competent child care teachers (pp. 106-111). Terre Haute, IN: Indiana Association for Education of Young Children.



- Sheehan, R. (1982). Infant assessment: A review and identification of emergent trends. In D. Bricker (Ed.), Application of research findings to intervention with at-risk and handicapped infants (pp 47-62). Baltimore, MD: University Park Press.
- Sheehan, R. (1980). Evaluation strategies in early childhood education: A national perspective. In M. May (Ed.), Evaluating handicapped children's early education programs (pp. 5- 19). Western States Technical Assistance Resource.
- Sheehan, R. (1980). Measuring child progress: Large group design and norm referenced alternatives. In M. May (Ed.), Evaluating handicapped children's early education programs (pp. 55-77). Western States Technical Assistance Resource.
- Sheehan, R. (1979). Mild to moderately handicapped preschoolers: How do you select an evaluation instrument? In T. Black (Ed.), Perspectives on measurement: A collection of readings for educators of young handicapped children (pp. 29-31). TADS, University of North Carolina.
- Sheehan, R (1979). Documenting the progress of children: Implication for data collection designs and instrument selection. In T. Black (Ed.), Perspectives on measurement: A collection of readings for educators of young handicapped children (pp. 79-82). TADS, University of North Carolina.
- Hodges, W., & Sheehan, R. (1978). Evaluation: Strategies for generating knowledge. In C. C. Rentz & R. Rentz (Eds.), New directions in program evaluation (pp. 81-93). San Francisco, CA: Jossey-Bass, Inc.

## **Articles**

- Snyder, S. & Sheehan, R. (1993). Application of the Rasch model to the Bayley standardization data, Diagnostique.
- Sheehan, R., (1992) Connecting Classroom Practice to Research. Journal of Research in Childhood Education, 6 (2) 142-144.
- Sheehan, R., Cryan, J.R., Wiechel, J., Bandy, I (1992) Factors Contributing to Success in Elementary Schools: Research Findings for Early Childhood Educators. Journal of Research in Childhood Education, 6 (1) 66-75.
- Cryan., J.R., Sheehan, R. Wiechel, J., Bandy, I (1992) Success Outcomes of full day Kindergarten: More Positive Behaviors and Increased Achievement in the Years After. Early Childhood Research Quarterly, 7 (2), 187-203.
- Snyder, S. & Sheehan, R. (1992). The Rasch model: An introduction. Journal of Early Intervention, 16. 87-95.
- Sheehan, R., & Snyder, S. (1990) A review of the Battelle Developmental Inventory. Diagnostique, 15, 16-30.
- Sheehan, R. & Sites, J. (1989). Implications of PL 99-457 for Assessment. Topics in Early Childhood Special Education, 8(4), 103-115.
- Tracy, S., Sheehan, R. (1989) Administrative Compensation: An investigation of factors accounting for salary differentials. American Secondary Education. 17 (4), 12-16.

- Tracy, S., Sheehan, R., McArdle, R. (1988) Teacher Education Reform: The Implementors Reactions. Action in Teacher Education, Vol. X, (3), 14-21.
- Aquila, F., Tracy, S., Sheehan, R. (1987) Hiring Winners. Journal, 31 (5), 20-22.
- Gallagher, K.S., Gallagher, R.J., Sheehan, R., Robson, D.L. (1987) The effect of product development on educational change for the handicapped. Evaluation and Program Planning 10, 19-25.
- Klein, No, & Sheehan, R. (1987) . Staff development: A key issue in meeting the needs of young handicapped children in day care settings. Topics in Early Childhood Special Education., 7(1), 13-27.
- Henry, P., Sprenkle, D., Sheehan, R. (1986). Family Therapy Training: Student and Faculty Perceptions. Journal of Marital and Family Therapy. 12, 3, 249-258.
- Hart, C., Sheehan, R. (1986). The effects of two outdoor play settings on children's behavior. An Educational Research Journal., 23(4), 669-679.
- Snyder, S., & Sheehan, R. (1985). Integrating research in early childhood special education: The use of meta-analysis. Diagnostique, 9 (1), 9-15.
- Giblin, P., Sprenkle, D., & Sheehan, R. (1985). Enrichment outcome research: A meta-analysis of premarital, marital, and family findings. Journal of marital and Family Therapy, 11, 3, 257-271.
- Wood, R. C., Sheehan, R., & Adams, J. (1984). State special education funding formulas: Their impact on regular education placement. Planning and Changing, 15(3), 131-143.
- Storm, C., Sheehan, R., & Sprenkle, D. (1983). Structure of separated women's communication with their non-professional and professional social networks. Journal of Marriage and Family Therapy, 9(4), 423-429.
- Cross, C., & Sheehan R. (1983). A personal evaluation of parent education: Lessons for parents, educators, and evaluators. Family Life Educator, 2(1), 17-19.
- Sheehan, R., & Gallagher, R. J. (1983). Methodological concerns in evaluating early intervention. Diagnostique, 8, 75-87.
- Sheehan, R., & Hatfield, L. (1982). Do grandparents still play an important role in families? Medical Aspects of Human Sexuality, 16(9), 59-69.
- Sheehan, R., & Krakow, J. (1981). Describing and comparing infant progress. Diagnostique, 7(2), 76-90.
- Sheehan, R., & Keogh, B. (1981). Design and analysis in the evaluation of early childhood special education programs. Topics in Early Childhood Special Education, 1(4), 81-88.
- Bricker, D., & Sheehan, R. (1981). Effectiveness of an early intervention program as indexed by measures of child change. Journal of Division of Early Childhood, 1(4), 81-88.
- Sheehan, R., & Keogh, B. (1981). Strategies for documenting progress of handicapped children in early education programs. Educational Evaluation and Policy Analysis, 3(6), 59-68.

- Sheehan, R. (1981). Issues in documenting intervention with infants and parents. Topics in Early Childhood Special Education, 1(3), 67-76.
- Keogh, B., & Sheehan, R. (1981). The use of developmental test data for documenting handicapped children's progress: Problems and recommendation. Journal of Division of Early Childhood, 3, 42- 47.
- Gradel, K., Thompson, M., & Sheehan, R. (1981). Parental and professional agreement. Topics in Early Childhood Special Education, 1(2), 31-40.
- Hodges, W., Sheehan, R. & Carter, H. (1979). Educational intervention: The role of Follow Through sponsors. Phi Delta Kappan, 60(9), 666-669.
- Sheehan, R. (1979). Evaluation design: Implications for instrument selection. Emphasis, 2(2), 7-10.
- Day, D. & Sheehan, R. (1979). Elements of a better preschool. Reprinted in Adams & Garlick (Eds.), Ideas that work with young children, 2, 219-227. Washington, DC: NAEYC.
- Hodges, W., & Sheehan, R. (1978, November). Follow Through as 10 years of experimentation. Young Children, 34(1), 4-18.
- Sheehan, R. (1978, July). Young children's contact with the elderly. Journal of Gerontology, 33(4).
- Sheehan, R., & Day, D. (1976, February). Is open space just empty space? Education Digest. Condensed version of article in Day Care and Early Education, November 1975, 45, 10-13.
- Sheehan, R., & Day, D. (1975, November). Open Space, is it just empty space? Day Care and Early Education, 47, 10-13.
- Day, D., & Sheehan, R. (1974, November). Elements of a better preschool. Young Children, 15-23.

### **Book Reviews**

- Sheehan, R. (1985, February). Review of L. Hargrove, & J. Poteet, Assessment in special education: The education evaluation. Exceptional Children.
- Sheehan, R. (1985, February). {Review of N. Zigmond, A. Vallecorsa, & R. Silverman, Assessment for instructional planning in special education}. Exceptional Children.
- Sheehan, R. (1984, January). {Review of G. Helton, E. Workman, & P. Matupzek, Psychoeducational assessment: Integrating concepts and techniques}. Exceptional Children.

### **NATIONAL AND INTERNATIONAL PRESENTATIONS**

- Sheehan, R., Snyder, S., Sheehan, H. (1994) Early Intervention at the start of the 21st Century: What to expect. An invited paper presented at the European Symposium: Early Intervention in Theory and Practice: Change and Innovations. COMmission of the European Communities, HELIOS II Programme. Ludwig Maximilians University Munich, Germany.
- Sheehan, R., Snyder, S. (1993) Recent trends and issues in program evaluation in early intervention. Presentation at the 10th. International Symposium: Early

Childhood Intervention: Theory, Evaluation, and Practice. October, 1993 -  
Novotel Bielefeld.

- Sheehan, R. (1994) Translating/Interpreting Research for Educational Settings. An invited address to the Canadian Association for Research in Early Childhood; Society of Learned Studies Conference, Calgary, Alberta.
- Sheehan, R., Bogan, E., File, N., (1990) Federal, State, and Local Reporting of Early Intervention Activity. Paper presented at Partnerships for Progress IV - A National Conference on P.L. 99-457, Washington, D.C.
- Sheehan, R., McGonigel, M. (1990) Research Perspectives in Family Centered Care. A paper presented at the 25th. Annual Conference of the Association for the Care of Children's Health. Washington, D.C.
- Odom, S., Sheehan, R., Short, M., Bedwell, D. (1989) The Nature and Effects of Early Intervention for Infants with Disabilities and their Families: A Statewide Case Study Analysis. Paper presented at National Center for Clinical Infant Programs. Washington, D.C.
- Sheehan, R., Cryan, J., Wiechel, J.D. (1989) Factors contributing to success in elementary schools: Results of a longitudinal study in process. Paper presented at American Educational Research Association, San Francisco, CA.
- Cryan, J., Sheehan, R., Wiechel, J. (1989). Findings of a statewide retrospective kindergarten study. Paper presented at American Educational Research Association, San Francisco, CA.
- Sheehan, R., Wiechel, J., Cryan, J. (1989) The Ohio Department of Education longitudinal study of half-Day, alternate day and full-day kindergarten. Paper presented at Annual Conference of Association for Childhood Education International, Indianapolis, IN
- Tracy, S., Sheehan, R. (1987) Administrative Compensation: An investigation of factors accounting for salary differentials. Paper presented at American Educational Research Association. Washington, D.C.
- Sheehan, R., Dominguez, G. (1986) Parental involvement in early childhood special education. Paper presented at Division of Early Childhood National Conference, Louisville, KY.
- Sheehan, R. (1985). Comparing qualitative and quantitative research in special education: A critique. Panel discussant at Council for Exceptional Children, Anaheim, CA.
- Snyder, S., Sheehan, R. (1985). Meta-analysis and intervention literature: Issues of data structures. Paper presented at American Educational Research Association, Chicago, Ill.
- Hart C., & Sheehan, R. (1984). The effects of two outdoor play settings on children's play behavior. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Wood, R. C., Sheehan, R., & Adams, J. (1984). State special education funding formulas: Their impact on least restrictive environment. Paper presented at the meeting of the American Education Finance Association, Orlando, FL.

- Giblin, P., Sprenkle, D., & Sheehan, R. (1983). A meta-analysis of premarital, marital, and family enrichment research. Paper presented at the meeting of the American Association for Marriage and Family Therapy, Washington, DC.
- Gallagher, K., Sheehan, R., & Robson, D. (1983). The evaluation of a federal policy: Public education, handicapped children, model programs, and technical assistance. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- Sheehan, R., Day, D., Granger, R., & Hodges, W. (1982). Making evaluation work for you in early childhood education. Paper presented at the symposium of the National Association for Education of Young Children, Washington, DC.
- Sheehan, R., & Gallagher, K. (1982). Third party evaluation results of technical assistance services for demonstration projects for the handicapped. Paper presented at the meeting of the Evaluation Network/Evaluation Research Society, Baltimore, MD.
- Henry, P., Sprenkle, D., & Sheehan, R. (1982). The family therapy profession: Academic and institutional perspectives. Paper presented at the meeting of the American Association of Marriage and Family Therapy, Dallas, TX.
- Sheehan, R., Storm, C., & Sprenkle, D. (1982). Therapy based on a cybernetic epistemology: Problems and solutions for the researcher. Paper presented at the symposium of the American Association of Marriage and Family Therapy, Dallas, TX.
- Storm, C., Sheehan, R., & Sprenkle, D. (1982). The communicative ecology of divorcing women: A research study based on a cybernetic epistemology. Paper presented at the meeting of the National Council on Family Relations, Washington, DC.
- Sheehan, R., Keogh, B., & Watson, P. (1981). An examination of variability in the processing of young children's developmental data. Paper presented at the meeting of the American Educational Research Association, Los Angeles, CA.
- Sheehan, R., & Keogh, B. (1981, April). Methods and techniques in the quantitative analysis of developmental data. Paper presented at the meeting of the American Educational Research Association, Los Angeles, CA.
- Sheehan, R. (1980). Infant assessment: A review and reaction. Paper presented at Handicapped and At-Risk Infants Conference, Asilomar, CA.
- Sheehan, R. (1979). Assessment and screening in early childhood: Issues from research. Paper presented at the symposium of the Council for Exceptional Children, Dallas, TX.
- Sheehan, R. (1979). Documenting children's progress. Paper presented at the symposium of the Council for Exceptional Children, Dallas, TX.
- Sheehan, R., & Rentfrow, R. (1979). The worth of Follow Through. Paper presented at the meeting of the Association for Childhood Education International, St. Louis, MO.
- Keogh, B. K., & Sheehan, R. (1979). Documenting progress of preschool handicapped children. Paper presented at the meeting of the Association for Children with Learning Disabilities, San Francisco, CA.

Hodges, W., & Sheehan, R. (1977). Follow Through as ten years of experimentation: What have we learned? Paper presented at the meeting of the National Association for Education of Young Children, Chicago, IL.

Day, D. E., & Sheehan R. (1975). The arrangement of physical setting in preschools. Paper presented at the meeting of the National Association for Education of Young Children, Dallas, TX.

**External Finds Requested and Received (Selected) – Total = \$1,836,771**

Principal investigator and director of grant from NASA Lewis Research Center to Assist in development of a mobile aeronautics laboratory which NASA is building for use with schools and related education settings throughout the country. Grant to Cleveland State University's College of Education Center for Applied Research In Education (CARE) 09/95 - 03/96. Funds = \$24,981

Principal investigator and director of grant from NASA Lewis Research Center to develop and implement an Evaluation Plan for NASA/CCC Science, Engineering Math Aerospace Academy. Grant to Cleveland State University's College of Education Center for Applied Research In Education (CARE) Phase I completed. \$14,724 11/01/94 to 01/31/95. Phase II underway. Funds = \$67,703

Principal investigator and director of grant from Cleveland Department of Health to provide grant management and database consultation services on 6 related projects addressing infant mortality, childhood immunization, lead poisoning and screening, and client tracking. Grant to Cleveland State University's College of Education Center for Applied Research In Education (CARE) \$350,000. 1992-1993.

Principal investigator and director of grant from Ohio Board of Regents, Academic Challenge Program to fund Cleveland State University's College of Education Center for Applied Research In Education (CARE) \$125,000. 1992-1993.

Principal investigator and director of grant from Chagrin Falls to Cleveland State University's Center for Applied Research in Education (CARE) to conduct several community surveys to assist in preparation of a comprehensive plan for Chagrin Falls. Funds received to date: \$9,500 1992-1993.

Principal investigator and director of grant from Cuyahoga Valley Joint Vocational School to Cleveland State University's Center for Applied Research in Education (CARE) to establish a research program investigating student outcomes and alumni perceptions. funds received to date: \$9,300 1992-1993.

Principal investigator and director of grant from Indiana Department of Mental Health to Cleveland State University to evaluate direct service demonstration projects operating in Indiana in support of P.L. 99-457. \$120,000. 1988-1989.

Principal investigator and director of grant from Cleveland Heights University Heights Public Library to Cleveland State University to conduct a survey of community perceptions with regard to the library system. Total award-\$3,965. 1987.

Principal investigator of grant from Danforth Foundation to Cleveland State University to establish an innovative training program for preparation of school principals. Total award-\$5,000. 1987.

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- Principal investigator and director of contract with Parma City Schools to Cleveland State University and Greater Cleveland Educational Development Center to conduct an enrollment projection study and a community survey of perceptions toward selected school district issues. Total award-\$4,000. 1987.
- Principal investigator and director of grant from George Gund Foundation to Cleveland State University to develop training materials to be used with the Greater Cleveland Administrator Assessment Project. Total award-\$25,000. 1986-1987.
- Principal investigator and director of grant from Cleveland Foundation to Cleveland State University to assume and continue coordination of the Ohio Education Policy Fellowship Program. Additional funds to operate the program provided by the Institute for Educational Leadership. Total award from Cleveland Foundation- \$266,369. Total award from IEL-\$16,000. 1986-1989.
- Principal investigator and director of grant from U.S. Department of Education, Office of Special Education to Cleveland State University for second year funding of mainstreaming project. Total award-\$102,795. 1985-1987.
- Principal investigator and director of grant from Ohio Department of Education, Division of Inservice Education to Cleveland State University to conduct a statewide evaluation of the State Approved Continuing Education Unit System. Total award-\$16,946. 1985-1987.
- Principal investigator and director of contract with Rocky River City Schools to Cleveland State University and Greater Cleveland Educational Development Center to conduct a study of the district's foreign language program. Total award-\$10,000. 1986- 1987.
- Principal investigator and director of contract with Alternative Education Program of Cleveland State University to the Greater Cleveland Educational Development Center to conduct an evaluation of the program. Total award-\$26,202. 1986-1987.
- Principal investigator and director of contract with Berea City Schools to Cleveland State University and Greater Cleveland Educational Development Center to conduct a study of the district's Middle School System. Total award-\$13,032. 1986-1987.
- Principal investigator and director of grant from Ohio Department of Education Cleveland State University to establish and continue funding of a Reading Recovery training site. Total award-\$53,926. 1985-1987.
- Principal investigator and director of contract with Lakewood City Schools to Cleveland State University and Greater Cleveland Educational Development Center to conduct a study of the district's Middle School System. Total award-\$10,232. 1985-1986.
- Principal investigator of contract with Cleveland Heights, University Heights School District to Cleveland State University, Greater Cleveland Educational Development Center to conduct a study of administrator's salary structure. Total award-\$7,524. 1985.
- Principal investigator and director of contract with Rocky River City Schools to Cleveland State University and Greater Cleveland Educational Development Center to conduct a study of experimental algebra program. Total award-\$2,400. 1985-1986.
- Principal investigator of grant from Martha Holden Jennings Foundation for continuing support to the Greater Cleveland Educational Development Center. Total award-\$16,000. 1985-1986.

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Principal investigator of grant from George Gund Foundation for continuing support to the Greater Cleveland Educational Development Center. Total Award-\$16,000. 1985-1986.

Principal investigator of grant from Cleveland Foundation for continuing support to the Greater Cleveland Educational Development Center. Total award-\$26,176. 1985-1986.

Principal investigator of grant from Cleveland State University, Graduate Council-grant entitled "An examination of primiparum mothers and an evaluation of parental education programs". Total award-\$2,720. 1984-1985.

Principal investigator and director of contract with Rocky River City Schools to Cleveland State University to conduct a comprehensive evaluation of Rocky River's K-12 Social Studies program. Total award-\$10,000. 1985.

Co-Principal investigator and director of grant to Purdue University from the March of Dimes Birth Defects Foundation-grant entitled "Refining the analysis of developmental data, standardizing assessments and interactive coding". Total award-\$16,000. 1983- 1985.

Recipient of Spencer Fellowship from the National Academy of Education. Total award-\$10,000. 1982-1985.

Principal investigator and director of third party evaluation contract to Purdue University from the New Mexico Developmental Disabilities Planning Council to evaluate 18 early childhood projects funded by the New Mexico Developmental Disabilities Bureau. Total award-\$41,000. 1982-1984.

Principal investigator and grant director of a grant from the Purdue University Agricultural Experiment Station to conduct an "Empirical exploration of the viability of the Rasch model for infant assessment". Total award-\$12,000. 1982-1984.

Co-Principal investigator and project director of third party evaluation contract to Purdue University from the University of Washington to evaluate the Program Development Assistance System (PDAS), a national TA system. Total award-\$66,000. 1980-1982.

Co-Principal investigator and project director of third party evaluation contract to University of Virginia to evaluate the State Department of Education's efforts to assist Early Childhood/Special Education. Total award-\$34,000. 1978-1979.

Awarded along with Daniel Hallahan, James Kaufman, Ronald Reeves, and Richard Bell-OSEP-BEH funded Learning Disabilities Institute at the University of Virginia, five-year grant. Total award approximately \$330,000 for first 18 months. 1977-1979.